

Day Two - Tuesday, October 22, 2019 - Concurrent Workshops

Time Periods	Track	Workshop Synopsis
8:15a - 8:45	ACCESS, EMPLOYMENT, and HIGHER EDUCATION	<p>NETWORKING BREAKFASTS- Bring your breakfast to the track's session room and network.</p> <p>ACCESS : <i>John Wodatch, Nadine Oka, Jim Bostrom, Dean Perkins, Jim Terry, June Kailes</i></p> <p>EMPLOYMENT: <i>Janel Bravo, Brian Nelson, Mary Jo O'Neill, Angela Sisney</i></p> <p>HIGHER EDUCATION: <i>Jim Long, Catherine Spear, Shelley Ducatt, Larry Phillippe</i></p>
9:00a - 10:20 (2 PA CEU for ADVANCED BASIC) (1 PA CEU for BASIC)	ACCESS, SERVICES, & DESIGN 'Basic'	<p>LEARNING THE BASIC ADA CONCEPTS -- ADA FUNDAMENTALS: SERVICES</p> <p>Learning the basic ADA concepts will help you address any ADA issue that may come your way. The session will explore equal opportunity, broad coverage of persons with disabilities, reasonable modifications, effective communication, integration, facilities, program accessibility, and enforcement provisions and remedies.</p> <p align="center"><i>John Wodatch</i></p> <p>ADVANCED ACCESS PA - PART 1: FACILITIES, WEB, RIGHTS OF WAY <i>Dean Perkins, Jim Terry, Jim Bostrom</i></p>
	EMPLOYMENT 'Basic'	<p>THE NUTS AND BOLTS OF THE ADA</p> <p>This session will provide an overview of the definitions of disability and the basic provisions of the ADA Amendments Act and EEOC Regulations that establish the duties and responsibilities of covered entities.</p> <p align="center"><i>Janel Bravo, Brian Nelson, Mary Jo O'Neill, Angela Sisney</i></p> <p align="center">ADVANCED EMPLOYMENT PA -PART 1: Carol Miaskoff</p>
	HIGHER EDUCATION 'Basic'	<p>ADA BASICS, FUNDAMENTALS, & WHAT OCR EXPECTS - APPLYING WYNNE V. TUFTS</p> <p>Learn the basics for coordinating your institution's compliance with the ADA and Section 504.</p> <p align="center"><i>Catherine Spear, Shelley Ducatt, Larry Phillippe, Melissa Frost</i></p> <p align="center">ADVANCED HIGHER EDUCATION PA - PART 1: Jim Long</p>
	COMBINED: ACCESS & HIGHER EDUCATION	<p>STANDARDS FOR ELECTRONIC & INFORMATION TECHNOLOGY & WEB GUIDELINES - PART 1</p> <p>Information technology, including websites, apps, and other devices, are a central part of how information is disseminated by businesses and State and local government entities. Learn the latest from lawsuits affecting information technology and get updates on developing guidelines.</p> <p align="center"><i>Joe Dolson, Paul Grossman, Rachel Weisberg</i></p>
10:20 – 10:40		BREAK

10:40a – 12:00 (2 PA CEU)	ACCESS, SERVICES, & DESIGN	<p align="center">ADA FUNDAMENTALS: FACILITIES</p> <p>This session will provide an overview of the ADA facility requirements along with examples of what accessibility should look like. Working with provisions of the Title II and Title III ADA regulations, the discussion will cover new construction, alterations, program access, and barrier removal. If you've wondered where to start with understanding physical access, this is the session for you! And, if you've been working with facilities for a while, the session is also a great refresher.</p> <p align="center"><i>Jim Terry, Dean Perkins, Nadine Oka</i></p> <p align="center">ADVANCED ACCESS PA-PART 2: POLICIES, COMMUNICATION, SERVICE ANIMALS AND REASONABLE MODIFICATION <i>John Wodatch</i></p>
------------------------------------	----------------------------	--

Day Two - Tuesday, October 22, 2019 - Concurrent Workshops

10:40a – 12:00 (2 PA CEU)	EMPLOYMENT	<p align="center">ACCOMMODATION REQUESTS & HEALTH-RELATED INQUIRIES</p> <p>This session will cover the nuances of accommodation requests and employer duties. We will also address when, why, and how an employer can obtain health-related information without violating the ADA and GINA.</p> <p align="center"><i>Janel Bravo, Brian Nelson, Mary Jo O’Neill, Angela Sisney</i></p> <p align="center">ADVANCED EMPLOYMENT-PA-PART 2: Carol Miaskoff</p>
	HIGHER EDUCATION	<p align="center">LIFTING THE VEIL - RESPONDING TO AN OCR CHARGE OF DISCRIMINATION</p> <p>Meet OCR up close and personal in this session. What’s going on when you receive notification that OCR is going to investigate a complaint against your institution? Whom do you contact first? What are the most effective tools for resolution? All these and your other questions will be addressed in this session.</p> <p align="center"><i>Catherine Spear, Jim Long</i></p> <p align="center">ADVANCED HIGHER EDUCATION -PA-PART 2 Round-table discussion continues.</p> <p align="center"><i>Shelley Ducatt</i></p>
	COMBINED ACCESS & HIGHER EDUCATION	<p align="center">ELECTRONIC, INFORMATION TECHNOLOGY & WEB: STRATEGIES & TECHNIQUES - PART 2</p> <p>This session continues the discussion from Part 1 and covers techniques and strategies for providing accessible websites, online media, and information technology.</p> <p align="center"><i>Joe Dolson, Jim Bostrom</i></p>
12:00 - 1:00p	<p>Lunch - Hosted by National Institute on Employment Issues</p>	

1:00p - 2:00 (1 PA CEU ea)	ACCESS, SERVICES, & DESIGN	<p align="center">EFFECTIVE COMMUNICATION</p> <p>The ADA requires effective communication with all the participants in your programs: clients, customers, students, faculty, visitors, and the general public. And it applies from everything from courses, lectures, meetings, and the provision of program services to telephone communications and web access. You will learn t effective communication is, what auxiliary aids are effective, and how to address the most persistent issues.</p> <p align="center"><i>John Wodatch, Paul Grossman</i></p>
	EMPLOYMENT	<p align="center">ESSENTIAL FUNCTIONS AND QUALIFICATION STANDARDS</p> <p>Demonstrative case studies and case law will be presented and discussed to underscore the importance of understanding and applying these key ADA principles.</p> <p align="center"><i>Janel Bravo, Brian Nelson, Mary Jo O’Neill, . Carol Miaskoff, Carol Miaskoff</i></p>
	HIGHER EDUCATION	<p align="center">THE ROLE OF THE ADA COORDINATOR & THE ESSENTIAL NATURE OF CAMPUS PARTNERSHIPS</p> <p>Understanding your role as an ADA Coordinator is critical to successful coordination with campus partners. How do you identify who those partners are? How do you initiate a conversation and establish a strong working relationship? What policies and guidelines impact each partnership? With whom are your most critical partnerships forged? In this session, we will discuss strategies to successfully create and maintain strong campus partnerships and techniques you can use to clearly establish how each campus partner is vital to ADA compliance on campus.</p> <p align="center"><i>Shelley Ducatt, Catherine Spear, Larry Phillippe, Jim Long</i></p>
	COMBINED: ACCESS & HIGHER EDUCATION	<p align="center">LAW ENFORCEMENT- Part 1 - EFFECTIVE COMMUNICATIONS IN CRIMINAL JUSTICE - LESSONS FROM CASE LAW</p> <p>A cornerstone of the ADA is the requirement that covered entities provide effective communication. The ADA’s effective communication obligation raises interesting questions for law enforcement and corrections given the unique issues that arise in the criminal justice context. After a short review of the legal principles, participants will learn what courts are saying about providing effective communication in the criminal justice system. This session will provide an in-depth review of recent court cases and settlement agreements, including best practices and practical strategies.</p> <p align="center"><i>Rachel Weisberg, James Whitfield, Lendel Bright</i></p>

Day Two - Tuesday, October 22, 2019 - Concurrent Workshops

2:00 – 2:15		BREAK
2:15p - 3:15p (1 PA CEU ea)	ACCESS, SERVICES, & DESIGN	EFFECTIVE COMMUNICATION WORKSHOP In this interactive workshop, we'll examine scenarios addressing which auxiliary aids to use in different circumstances. Areas covered may include courtroom settings, doctor's office visits, town council meetings, police arrests, hospital emergency rooms, communications by and with deaf companions, and video remote interpreting. <i>John Wodatch, Paul Grossman</i>
	EMPLOYMENT	EMERGENCY PLANNING WITH EMPLOYEES In this session, we will discuss how employers can successfully work with employees to develop effective emergency plans without violating the confidentiality requirements of the ADA. <i>Janel Bravo, June Kailes, Brian Nelson, Mary Jo O'Neill, Angela Sisney, Carol Miaskoff</i>
	HIGHER EDUCATION	ACCESSIBILITY IN TRICKY SITUATIONS - UNLOADING ALL THE BAGGAGE This is a time for participants to raise issues and questions that they brought with them - your time to raise those prickly questions that gnaw at you. How do you address a disability you've never encountered before? How do you know when an accommodation request is not 'reasonable?' All the secrets of the experts will be revealed. <i>Larry Phillippe, Catherine Spear, Shelley Ducatt, Jim Long</i>
	<u>COMBINED:</u> ACCESS & HIGHER EDUCATION	LAW ENFORCEMENT -HOW THE ADA APPLIES - PART 2 Whether you are new to the ADA or experienced in applying the ADA in law enforcement, this session has something for you! Participants will learn about how the Americans with Disabilities Act (ADA) applies to law enforcement practices, including interactions with individuals with disabilities. We will also address how ADA Title II regulations affect the core activities of law enforcement departments. <i>Lendel Bright, Michael Porter, James McMichael</i>
3:30p - 4:30p (1 PA CEU ea)	ACCESS, SERVICES, & DESIGN	REASONABLE MODIFICATIONS: SERVICE ANIMALS "What's that animal? Don't you know we don't allow them?" At a time when use of animals is expanding and controversies grow, learn what the ADA and other laws tell us about what kinds of service or assistance animals can go where, what you can ask (not <i>those</i> two questions!), and how to deal with requests (and twists and turns) of all kinds. We'll work with scenarios and apply the 'reasonable modification' principle and others. <i>John Wodatch, Paul Grossman</i>
	EMPLOYMENT	THE INTERACTIVE PROCESS This session will cover the essential elements of the interactive process and will focus on the consequences of employees' and employers' failure to interact in good faith. <i>Janel Bravo, Brian Nelson, Mary Jo O'Neill, Angela Sisney, Rachel Weisberg, Carol Miaskoff</i>
	HIGHER EDUCATION	ACCESSIBILITY POLICY WORKSHOP - HAVE YOU COVERED ALL THE BASES? This is an interactive opportunity to work through issues associated with policies you're developing, reviewing, or considering implementing - Bring your policies and your questions and ideas about policy proposals you're considering. <i>Shelley Ducatt, Larry Phillippe, Jim Long</i>
	<u>COMBINED:</u> ACCESS & HI ED	LAW ENFORCEMENT - THE OTHER CRIMINAL JUSTICES AGENCIES - HOE THE ADA APPLIES - PART 3 Continuing the discussion from the previous session, a panel of experienced professionals from criminal justice will discuss how to apply ADA requirements and will also answer participant's questions. Bring your questions related to law enforcement, corrections/detention, court, juvenile justice, and effective communication. <i>Lendel Bright, Michael Porter, James McMichael, Rachael Weisberg, James Whitfield</i>

Conference sessions and faculty subject to change without notice due to unforeseen circumstances.

4:45p – 6:00 ASSOCIATION PRESIDENT'S NETWORKING RECEPTION

Come and meet your Speakers and our board of directors and network further with your fellow participants in a relaxed atmosphere and enjoy snacks and refreshments.