

Day Three - Wednesday, October 23, 2019 - Concurrent Workshops

Time Periods	Track	Workshop Synopsis
8:00a - 8:45a		<p align="center">CORADA</p> <p>This session will provide an overview of CORADA, a Comprehensive Online Resource for the ADA, by Evan Terry Associates.</p> <p align="center"><i>Jim Terry</i></p>
9:00a - 10:20a (2 PA CEU)	ACCESS, SERVICES, & DESIGN	<p align="center">EMERGENCY PREP: EVALUATING AND UNDERSTANDING EMERGENCY PLANS</p> <p>This session will discuss emergency plans using real-world examples and will help attendees understand what to look for in good plans, how to evaluate a plan, and how to ‘network.’</p> <p align="center"><i>June Kailes</i></p>
	EMPLOYMENT	<p align="center">MENTAL ILLNESS AND THE ADA</p> <p>This session will focus on the challenges of addressing mental health issues and accommodations in the workplace and will present case studies to illustrate sound practices and effective solutions.</p> <p align="center"><i>Janel Bravo, Brian Nelson, Mary Jo O’Neill, Angela Sisney, Carol Miaskoff</i></p>
	HIGHER EDUCATION	<p align="center">ANNUAL LEGAL UPDATE</p> <p>What’s new in disability law for higher education? Are court decisions in other areas impacting or likely to impact higher ed? What are the trends that are now emerging? These and many more questions will be answered by our national expert in this highly anticipated session. Relevant DOJ settlements and OCR resolution letters will be included in the discussion.</p> <p align="center"><i>Paul Grossman</i></p>
	COMBINED: ACCESS & HIGHER EDUCATION	<p align="center">DEALING WITH EXISTING FACILITIES - SELF-EVALUATION & TRANSITION PLANNING</p> <p>Sometimes you just don’t know where to start! Assessments of policies, as well as plans for changes to facilities, were due to be completed more than two decades ago under the ADA regulations. What if your college, university, or state/local government entity never did them? Is it too late now? What if your entity completed a self-evaluation and transition plan, but it’s five, ten, or twenty years old? Learn how to develop or amend manageable and effective plans, and to aim for compliance in a practical way.</p> <p align="center"><i>John Wodatch, Nadine Oka, Jim Terry, Dean Perkins, Catherine Spear</i></p>
10:20 – 10:40		BREAK
10:40a -12:00 (2 PA CEU)	ACCESS, SERVICES, & DESIGN	<p align="center">PUBLIC RIGHTS OF WAY: STRATEGIES FOR SIDEWALKS, PEDESTRIAN CROSSINGS, AND ON-STREET PARKING</p> <p>The draft Public Rights of Way Accessibility Guidelines (PROWAG) have been available since 2011, and even though they have not been adopted as standards, they are considered “best practice.” What does that mean? How does draft PROWAG compare to the 2010 ADA Standards? What should Title II entities be doing in the public right-of-way to ensure ADA compliance now and in the future?</p> <p align="center"><i>Dean Perkins, Jim Bostrom</i></p>
	EMPLOYMENT	<p align="center">COMPLEX CASES AND RESOLUTIONS</p> <p>This session will cover recent case law that has addressed complex ADA issues that are becoming more common and challenging in the workplace.</p> <p align="center"><i>Janel Bravo, Brian Nelson, Mary Jo O’Neill, Angela Sisney, Rachael Weisberg, Carol Miaskoff</i></p>
	HIGHER EDUCATION	<p align="center">NEW CHALLENGES- DIGGING DEEPER TO UNDERSTAND EVEN MORE ABOUT PTSD</p> <p>As more and more veterans and others with PTSD and traumatic brain injuries seek the advantage of a post-secondary education, the challenges to ADA Coordinators become more complex. This session will enable you to dig deeper into the mysteries of this impairment and explore with an expert, a way to serve those with PTSD.</p> <p align="center"><i>James McMichael</i></p>

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<p>10:40a -12:00 (2 PA CEU)</p>	<p>COMBINED: ACCESS & HIGHER EDUCATION</p>	<p align="center">ADA LEGAL UPDATE: TITLE II</p> <p>This session will keep you apprised and up-to-date on recent and significant legal developments in the past year. We'll review cases brought, settled, or decided as well as major or interesting settlements from the Federal agencies. The focus will be on Title II, but will also include those Title III cases that may have an impact on the work of an ADA Coordinator.</p> <p align="center">Rachel Weisberg</p>
<p align="center">12:00 - 1:00p</p> <p align="center">Lunch - Hosted by The National Association of ADA Coordinators</p>		
<p>1:00p - 2:00p (1 PA CEU ea)</p>	<p>ACCESS, SERVICES, & DESIGN</p>	<p align="center">MEETINGS AND EVENTS: ALL ARE WELCOME</p> <p>Everybody has them, some more than others, but how do you make sure they're accessible to people with disabilities? Explore how to make gatherings and events - like meetings, hearings, training sessions, classes, festivals, graduation, and exhibits - accessible to people with all disabilities. We'll also look at facility tours and excursions or field trips.</p> <p align="center">Jim Bostrom, John Wodatch</p>
	<p>EMPLOYMENT</p>	<p align="center">PERFORMANCE, CONDUCT, DRUGS & ALCOHOL - Part 1</p> <p>This session will focus on the challenges faced by employers when employee performance and conduct are impacted by disabilities. Good practices will be identified and discussed via case studies.</p> <p align="center">Janel Bravo, Brian Nelson, Mary Jo O'Neill, Angela Sisney, Carol Miaskoff</p>
	<p>HIGHER EDUCATION</p>	<p align="center">WHO LET THE DOGS OUT?!? - SERVICE ANIMALS - PART 1</p> <p>The proliferation of animals on campuses for many reasons increases the challenges for campus Administrators and ADA Coordinators alike. In this session, we'll cover the challenges and solutions for supporting service animals (and in some cases service animals in training) on your campus.</p> <p align="center">Larry Phillippe, Jim Long</p>
	<p>COMBINED: ACCESS & HIGHER EDUCATION</p>	<p align="center">SELF-EVALUATION & TRANSITION PLANNING: CASE STUDIES</p> <p>We'll apply what we've learned in the morning session, working in groups with scenarios - at least one that applies to public entities and one for higher education, and answer any remaining questions about evaluations and plans.</p> <p align="center">Jim Terry, Jim Long, Nadine Oka</p>
<p align="center">2:00 - 2:15</p> <p align="center">BREAK</p>		
<p>2:15p - 3:15p (1 PA CEU ea)</p>	<p>ACCESS, SERVICES, & DESIGN</p>	<p align="center">ALTERATIONS, PATHS OF TRAVEL, AND LIMITS. . . .</p> <p>This session will discuss access in existing buildings, what to do during an alteration, and what path of travel means. Examples will be used to help attendees better understand the requirements and limits in the ADA regulations.</p> <p align="center">Jim Bostrom, John Wodatch</p>
	<p>EMPLOYMENT</p>	<p align="center">PERFORMANCE, CONDUCT, DRUGS & ALCOHOL - PART 2</p> <p>This session is a continuation of Part 1, described above.</p> <p align="center">Janel Bravo, Brian Nelson, Mary Jo O'Neill, Angela Sisney, Carol Miaskoff</p>
	<p>HIGHER EDUCATION</p>	<p align="center">BUNNIES, BARRACUDAS, AND BONOBOS - ASSISTANCE ANIMALS - PART 2</p> <p>In this second session devoted to animals on campus we'll tackle the complex topic of assistance animals (AKA: 'emotional support animals') with a nod to therapy animals, pets, and other kinds of furry and scaly beasts. We'll include discussion of some of the lead cases in the area and what you can expect from OCR and DOJ.</p> <p align="center">Larry Phillippe, Jim Long</p>
	<p>COMBINED: ACCESS & HIGHER EDUCATION</p>	<p align="center">FACILITIES, TROUBLESHOOTING, & CAMPUS ACCESSIBILITY</p> <p>ADA Coordinators are routinely asked to provide opinions on accessibility and how to modify existing buildings. This session will include discussion about when you need to modify existing sites and buildings to provide access to your services, what do you 'have' to do and what 'should' you do, and why there may be a difference.</p> <p align="center">Jim Terry, Shelley Ducatt</p>
<p align="center">3:15 - 3:30p</p> <p align="center">BREAK</p>		

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<p>3:30p - 4:30p (1 PA CEU ea)</p>	<p>ACCESS, SERVICES, & DESIGN</p>	<p>ACCESSIBILITY COMPLIANCE: BUILDING CODES, ADA STANDARDS, & MAINTENANCE. . . While the ADA Standards have set minimum requirements for accessibility since 1992, changes to model and State and local building codes are making it more important than ever that entities remember to comply with more than just the ADA. This session will provide an update on changes to building codes along with strategies for maintaining compliance. <i>Jim Bostrom, Jim Terry, Dean Perkins, Nadine Oka</i></p>
	<p>EMPLOYMENT</p>	<p>HEALTH CARE INCONSISTENCIES AND CONFLICTS In this session, we will cover and discuss the challenges of conflicting medical opinions and the collision of inconsistent employee health complaints. The appropriateness of fitness for duty evaluations will also be addressed. <i>Janel Bravo, Brian Nelson, Mary Jo O'Neill, Angela Sisney, Carol Miaskoff</i></p>
	<p>HIGHER EDUCATION</p>	<p>EMERGENCY PREPAREDNESS FOR THE CAMPUS ADA PROFESSIONAL This session addresses the needs and method for planning for emergencies on your campus, in particular the way such events require considering the needs of students and others with disabilities. Chances are that you may have to review emergency plans given the increasing frequency, intensity, and duration of human-caused, climate-related, and other large-scale emergencies on and around campuses. Interactive discussion using a scenario will focus on evacuation and planning issues, including embedding in plans a sustained ability to include disability issues in processes and procedures. This session will also contain a brief review of current higher education emergency guidelines. <i>June Kailes, Jim Long</i></p>
	<p>COMBINED: ACCESS & HIGHER EDUCATION</p>	<p>"IT'S NOT MY PROBLEM," OR IS IT? WORKING WITH CONTRACTORS AND OTHER THIRD PARTIES. Almost all entities contract with others to carry out their programs, or work jointly with non-profits or other private or non-government entities. What are the responsibilities of the parties? We'll look at sororities and fraternities, contractors, field placements for students, leasing arrangements, etc. Come to get a better handle on you own responsibilities and those of others. <i>John Wodatch, Paul Grossman</i></p>

Conference sessions and faculty subject to change without notice due to unforeseen circumstances.

**7:30p - Semi-annual Karaoke Challenge -
Our fun get-together is tonight - refreshments and cash prizes are provided**